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Reg. No. :

Question Paper Code : 40665

B.E./B.Tech. DEGREE EXAMINATIONS, NOVEMBER/DECEMBER 2021.

Fifth/Seventh/Ninth Semester

Aeronautical Engineering

GE 8074 – HUMAN RIGHTS

(Common to : Aerospace Engineering/ Agriculture Engineering/Automobile Engineering/Biomedical Engineering/Civil Engineering/Computer Science and Engineering/ Computer and Communication Engineering/Electrical and Electronics Engineering/Electronics and Communication Engineering/Electronics and Instrumentation Engineering/Electronics and Telecommunication Engineering/ Environmental Engineering/Geoinformatics Engineering/Industrial Engineering/Industrial Engineering and Management/Instrumentation and Control Engineering/Manufacturing Engineering/Marine Engineering/Material Science and Engineering/Mechanical Engineering/Mechanical Engineering (Sandwich)/ Mechanical and Automation Engineering/Mechatronics Engineering/ Medical Electronics/Petrochemical Engineering/Production Engineering/ Robotics and Automation/Bio Technology/Chemical Engineering/ Chemical and Electrochemical Engineering/Fashion Technology/ Food Technology/Handloom and Textile Technology/Information Technology/ Petrochemical Technology/Petroleum Engineering/ Pharmaceutical Technology/Plastic Technology/ Polymer Technology/Textile Chemistry/Textile Technology)

(Regulations 2017)

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

PART A — $(10 \times 2 = 20 \text{ marks})$

- 1. Define a civil society.
- 2. What are the fundamental rights to an Indian Citizen?
- 3. What are the functions of the state human rights commission?
- 4. What is a rights-based approach?

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- 5. Define domestic abuse.
- 6. Mention a few UN agencies that monitor and ensure compliance of human rights.
- 7. What is Greenpeace?
- 8. What is a social movement?
- 9. What is entitlement?
- 10. What rights does the constitution provide for the aged in our country?

PART B — (5 × 13 = 65 marks)

11. (a) Discuss the origin and development of human rights in India.

Or

- (b) Elaborate on political, social, economic and cultural rights in India.
- 12. (a) What difference did the Universal Declaration of Human Rights, 1948, make? Elaborate.

Or

- (b) Discuss the various theories on human rights.
- 13. (a) Discuss the various theories of UN Laws in detail.

Or

- (b) Explain the various UN Agencies to monitor one compliance.
- 14. (a) How can the UN agencies motor and ensure compliance of human rights?

Or

(b) What are the functions of the National Human Rights Commission of India? Elaborate with examples.

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15. (a) Discuss the steps followed in implementation of human rights in state level.

Or

(b) Discuss the role of NGOs in implementing human rights in child sexual abuse.

PART C — $(1 \times 15 = 15 \text{ marks})$

16. (a) Elaborate media coverage on the plight and exodus of the migrant workers during the corona pandemic lockdown. Discuss the rights to protect the dignity of the migrant worker.

Or

(b) What rights does the constitution provide to the Scheduled Castes? Explain with some recent incidences against them and how they could be prevented?

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