

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

COURSE OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
 - To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
 - To demonstrate the analysis of metals and alloys.
 - To demonstrate the synthesis of nanoparticles
1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
 2. Determination of types and amount of alkalinity in a water sample.
- Split the first experiment into two
 3. Determination of total, temporary & permanent hardness of water by EDTA method.
 4. Determination of DO content of water sample by Winkler's method.
 5. Determination of chloride content of water sample by Argentometric method.
 6. Estimation of copper content of the given solution by Iodometry.
 7. Estimation of TDS of a water sample by gravimetry.
 8. Determination of strength of given hydrochloric acid using pH meter.
 9. Determination of strength of acids in a mixture of acids using conductivity meter.
 10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
 11. Estimation of iron content of the given solution using potentiometer.
 12. Estimation of sodium /potassium present in water using a flame photometer.
 13. Preparation of nanoparticles ($\text{TiO}_2/\text{ZnO}/\text{CuO}$) by Sol-Gel method.
 14. Estimation of Nickel in steel
 15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES:

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOKS:

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

HS3251

PROFESSIONAL ENGLISH - II

L T P C
3 1 0 4

COURSE OBJECTIVES

- To engage learners in meaningful language activities to improve their LSRW skills
- To enhance learners' awareness of general rules of writing for specific audiences
- To help learners understand the purpose, audience, contexts of different types of writing

COURSE OUTCOMES:

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyze problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS:

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021. Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCES:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, New Delhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Krishna Mohan, Meera Banerji, “Developing Communication Skills”, Trinity Press, 2017.

MA3251**STATISTICS AND NUMERICAL METHODS****L T P C****3 1 0 4****COURSE OBJECTIVES:**

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS**9 + 3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS**9 + 3**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS**9 + 3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION**9 + 3**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS**9 + 3**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.

4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3256	PHYSICS FOR INFORMATION SCIENCE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

- To make the students understand the importance in studying electrical properties of materials.
- To enable the students to gain knowledge in semiconductor physics
- To instill knowledge on magnetic properties of materials.
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
- To inculcate an idea of significance of nano structures, quantum confinement, ensuing nano device applications and quantum computing.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Wiedemann-Franz law – Success and failures - electrons in metals – Particle in a three dimensional box – degenerate states – Fermi-Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole.

UNIT II SEMICONDUCTOR PHYSICS 9

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – variation of Fermi level with temperature and impurity concentration – Carrier transport in Semiconductor: random motion, drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT III MAGNETIC PROPERTIES OF MATERIALS 9

Magnetic dipole moment – atomic magnetic moments- magnetic permeability and susceptibility - Magnetic material classification: diamagnetism – paramagnetism – ferromagnetism – antiferromagnetism – ferrimagnetism – Ferromagnetism: origin and exchange interaction- saturation magnetization and Curie temperature – Domain Theory- M versus H behaviour – Hard and soft magnetic materials – examples and uses– Magnetic principle in computer data storage – Magnetic hard disc (GMR sensor).

UNIT IV OPTICAL PROPERTIES OF MATERIALS 9

Classification of optical materials – carrier generation and recombination processes - Absorption emission and scattering of light in metals, insulators and semiconductors (concepts only) - photo current in a P-N diode – solar cell - LED – Organic LED – Laser diodes – Optical data storage techniques.

UNIT V NANODEVICES AND QUANTUM COMPUTING

9

Introduction - quantum confinement – quantum structures: quantum wells, wires and dots — band gap of nanomaterials. Tunneling – Single electron phenomena: Coulomb blockade - resonant-tunneling diode – single electron transistor – quantum cellular automata - Quantum system for information processing - quantum states – classical bits – quantum bits or qubits –CNOT gate - multiple qubits – Bloch sphere – quantum gates – advantage of quantum computing over classical computing.

TOTAL :45 PERIODS

COURSE OUTCOMES:

At the end of the course, the students should be able to

- gain knowledge on classical and quantum electron theories, and energy band structures
- acquire knowledge on basics of semiconductor physics and its applications in various devices
- get knowledge on magnetic properties of materials and their applications in data storage,
- have the necessary understanding on the functioning of optical materials for optoelectronics
- understand the basics of quantum structures and their applications and basics of quantum computing

TEXT BOOKS:

1. Jasprit Singh, “Semiconductor Devices: Basic Principles”, Wiley (Indian Edition), 2007.
2. S.O. Kasap. Principles of Electronic Materials and Devices, McGraw-Hill Education (Indian Edition), 2020.
3. Parag K. Lala, Quantum Computing: A Beginner's Introduction, McGraw-Hill Education (Indian Edition), 2020.

REFERENCES:

1. Charles Kittel, Introduction to Solid State Physics, Wiley India Edition, 2019.
2. Y.B.Band and Y.Avishai, Quantum Mechanics with Applications to Nanotechnology and Information Science, Academic Press, 2013.
3. V.V.Mitin, V.A. Kochelap and M.A.Stroscio, Introduction to Nanoelectronics, Cambridge Univ.Press, 2008.
4. G.W. Hanson, Fundamentals of Nanoelectronics, Pearson Education (Indian Edition) 2009.
5. B.Rogers, J.Adams and S.Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 2014.

BE3251 BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

**L T P C
3 0 0 3**

COURSE OBJECTIVES:

- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments

UNIT I	ELECTRICAL CIRCUITS	9
DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm’s Law - Kirchhoff’s Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state) Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)		
UNIT II	ELECTRICAL MACHINES	9
Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.		
UNIT III	ANALOG ELECTRONICS	9
Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters		
UNIT IV	DIGITAL ELECTRONICS	9
Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only).		
UNIT V	MEASUREMENTS AND INSTRUMENTATION	9
Functional elements of an instrument, Standards and calibration, Operating Principle, types -Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.		
		TOTAL: 45 PERIODS

COURSE OUTCOMES:

After completing this course, the students will be able to

- CO1:** Compute the electric circuit parameters for simple problems
- CO2:** Explain the working principle and applications of electrical machines
- CO3:** Analyze the characteristics of analog electronic devices
- CO4:** Explain the basic concepts of digital electronics
- CO5:** Explain the operating principles of measuring instruments

TEXT BOOKS:

1. Kothari DP and I.J Nagrath, “Basic Electrical and Electronics Engineering”, Second Edition, McGraw Hill Education, 2020
2. S.K.Bhattacharya “Basic Electrical and Electronics Engineering”, Pearson Education, Second Edition, 2017.
3. Sedha R.S., “A textbook book of Applied Electronics”, S. Chand & Co., 2008
4. James A .Svoboda, Richard C. Dorf, “Dorf’s Introduction to Electric Circuits”, Wiley, 2018.
5. A.K. Sawhney, Puneet Sawhney ‘A Course in Electrical & Electronic Measurements & Instrumentation’, Dhanpat Rai and Co, 2015.

REFERENCES:

1. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill Education, 2019.
2. Thomas L. Floyd, 'Digital Fundamentals', 11th Edition, Pearson Education, 2017.
3. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017.
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

GE3251

ENGINEERING GRAPHICS

L T P C
2 0 4 4

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

- Drawing engineering curves.
- Drawing a freehand sketch of simple objects.
- Drawing orthographic projection of solids and section of solids.
- Drawing development of solids
- Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING 6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES

6 +12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS

6+12

Principles of isometric projection — isometric scale — isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids - Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

COURSE OUTCOMES:

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOKS:

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 53rd Edition, 2019.
2. Natarajan K.V., “A Text Book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, “Engineering Drawing”, Oxford University Press, 2015

REFERENCES:

1. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff, John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:

1. IS 10711 — 2001: Technical products Documentation — Size and layout of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 —2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit a solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

CS3251**PROGRAMMING IN C****L T P C**
3 0 0 3**COURSE OBJECTIVES:**

- To understand the constructs of C Language.
- To develop C Programs using basic programming constructs
- To develop C programs using arrays and strings
- To develop modular applications in C using functions
- To develop applications in C using pointers and structures
- To do input/output and file handling in C

UNIT I BASICS OF C PROGRAMMING**9**

Introduction to programming paradigms – Applications of C Language - Structure of C program - C programming: Data Types - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/Output statements, Assignment statements – Decision making statements - Switch statement - Looping statements – Preprocessor directives - Compilation process

UNIT II ARRAYS AND STRINGS**9**

Introduction to Arrays: Declaration, Initialization – One dimensional array – Two dimensional arrays - String operations: length, compare, concatenate, copy – Selection sort, linear and binary search.

UNIT III FUNCTIONS AND POINTERS**9**

Modular programming - Function prototype, function definition, function call, Built-in functions (string functions, math functions) – Recursion, Binary Search using recursive functions – Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Parameter passing: Pass by value, Pass by reference.

UNIT IV STRUCTURES AND UNION**9**

Structure - Nested structures – Pointer and Structures – Array of structures – Self referential structures – Dynamic memory allocation - Singly linked list – typedef – Union - Storage classes and Visibility.

UNIT V FILE PROCESSING**9**

Files – Types of file processing: Sequential access, Random access – Sequential access file - Random access file - Command line arguments.

COURSE OUTCOMES:**Upon completion of the course, the students will be able to**

CO1: Demonstrate knowledge on C Programming constructs

- CO2: Develop simple applications in C using basic constructs
CO3: Design and implement applications using arrays and strings
CO4: Develop and implement modular applications in C using functions.
CO5: Develop applications in C using structures and pointers.
CO6: Design applications using sequential and random access file processing.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.
2. Kernighan, B.W and Ritchie,D.M, "The C Programming language", Second Edition, Pearson Education, 2015.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "C How to Program with an Introduction to C++", Eighth edition, Pearson Education, 2018.
2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
3. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.
4. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second Edition, Oxford University Press, 2013.
5. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

www.binils.com

PROGRESS THROUGH KNOWLEDGE

NX3251

**NCC Credit Course Level 1*
(ARMY WING)**

NCC Credit Course Level - I

L	T	P	C
2	0	0	2

NCC GENERAL

6

NCC 1 Aims, Objectives & Organization of NCC

1

NCC 2 Incentives

2

NCC 3 Duties of NCC Cadet

1

NCC 4 NCC Camps: Types & Conduct

2

NATIONAL INTEGRATION AND AWARENESS

4

NI 1 National Integration: Importance & Necessity

1

NI 2 Factors Affecting National Integration

1

NI 3 Unity in Diversity & Role of NCC in Nation Building

1

NI 4 Threats to National Security

1

PERSONALITY DEVELOPMENT

7

PD 1 Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving

2

PD 2 Communication Skills

3

PD 3 Group Discussion: Stress & Emotions

2

LEADERSHIP

5

L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code

3

L 2 Case Studies: Shivaji, Jhasi Ki Rani

2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

8

SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth

3

SS 4 Protection of Children and Women Safety

1

SS 5 Road / Rail Travel Safety

1

SS 6 New Initiatives

2

SS 7 Cyber and Mobile Security Awareness

1

TOTAL: 30 PERIODS

NX3252

**NCC Credit Course Level 1*
(NAVAL WING)**

NCC Credit Course Level - I

L	T	P	C
2	0	0	2

NCC GENERAL

NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

NATIONAL INTEGRATION AND AWARENESS

NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

NX3253

**NCC Credit Course Level 1*
(AIR FORCE WING)**

NCC Credit Course Level - I

L	T	P	C
2	0	0	2

NCC GENERAL

NCC 1	Aims, Objectives & Organization of NCC	6
NCC 2	Incentives	1
NCC 3	Duties of NCC Cadet	2
NCC 4	NCC Camps: Types & Conduct	1
		2

NATIONAL INTEGRATION AND AWARENESS

NI 1	National Integration: Importance & Necessity	4
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

PERSONALITY DEVELOPMENT

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	7
PD 2	Communication Skills	2
PD 3	Group Discussion: Stress & Emotions	3
		2

LEADERSHIP

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	5
L 2	Case Studies: Shivaji, Jhasi Ki Rani	3
		2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	8
SS 4	Protection of Children and Women Safety	3
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	1
SS 7	Cyber and Mobile Security Awareness	2
		1

TOTAL : 30 PERIODS

COURSE OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in commonhousehold wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)**PART I****CIVIL ENGINEERING PRACTICES****15****PLUMBING WORK:**

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers elbows and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
- c) Laying pipe connection to the suction side of a pump
- d) Laying pipe connection to the delivery side of a pump.
- e) Connecting pipes of different materials: Metal, plastic and flexible pipes used inhousehold appliances.

WOOD WORK:

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES

15

- a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- b) Staircase wiring
- c) Fluorescent Lamp wiring with introduction to CFL and LED types.
- d) Energy meter wiring and related calculations/ calibration
- e) Study of Iron Box wiring and assembly
- f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III MECHANICAL ENGINEERING PRACTICES

15

WELDING WORK:

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

BASIC MACHINING WORK:

- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

ASSEMBLY WORK:

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an airconditioner.

SHEET METAL WORK:

- a) Making of a square tray

FOUNDRY WORK:

- a) Demonstrating basic foundry operations.

PART IV ELECTRONIC ENGINEERING PRACTICES

15

SOLDERING WORK:

- a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

- a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

- a) Study an elements of smart phone..
- b) Assembly and dismantle of LED TV.
- c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
- Wire various electrical joints in common household electrical wire work.
- Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
- Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

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CS3271

PROGRAMMING IN C LABORATORY

L T P C
0 0 4 2

COURSE OBJECTIVES:

- To familiarise with C programming constructs.
- To develop programs in C using basic constructs.
- To develop programs in C using arrays.
- To develop applications in C using strings, pointers, functions.
- To develop applications in C using structures.
- To develop applications in C using file processing.

LIST OF EXPERIMENTS:

Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.

1. I/O statements, operators, expressions
2. decision-making constructs: if-else, goto, switch-case, break-continue
3. Loops: for, while, do-while
4. Arrays: 1D and 2D, Multi-dimensional arrays, traversal
5. Strings: operations
6. Functions: call, return, passing parameters by (value, reference), passing arrays to function.
7. Recursion

8. Pointers: Pointers to functions, Arrays, Strings, Pointers to Pointers, Array of Pointers
9. Structures: Nested Structures, Pointers to Structures, Arrays of Structures and Unions.
10. Files: reading and writing, File pointers, file operations, random access, processor directives.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon completion of the course, the students will be able to

- CO1: Demonstrate knowledge on C programming constructs.
- CO2: Develop programs in C using basic constructs.
- CO3: Develop programs in C using arrays.
- CO4: Develop applications in C using strings, pointers, functions.
- CO5: Develop applications in C using structures.
- CO6: Develop applications in C using file processing.

TEXT BOOKS:

1. Reema Thareja, "Programming in C", Oxford University Press, Second Edition, 2016.
2. Kernighan, B.W and Ritchie, D.M, "The C Programming language", Second Edition, Pearson Education, 2015.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "C How to Program with an Introduction to C++", Eighth edition, Pearson Education, 2018.
2. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
3. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.
4. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second Edition, Oxford University Press, 2013.
5. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

PROGRESS THROUGH KNOWLEDGE